

# LOBBYIST

# **LOBBYIST**

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## INTRODUCTION

The term "Lobbyist" apparently derives from the fact that legislators often consult with non-legislators in the lobby just outside the chamber doors. These non-legislators, that we now call lobbyists or advocates, are persuaders, answer-men, faceless forces in the lawmaking process. They promote the interests of their clients before legislative committees, before individual legislators, and often in the endless maze of the Governor's executive domain. So influential are they as a group, that some veterans call themselves the General Assembly's "third house," tucked right up there with the House and Senate.

The Lobbyist's mission is always the same: find the levers of power, and define, refine, shape, hone, blunt, direct, divert -- in short, influence -- legislation to his client's will.

The methods vary as to the most efficient Lobbyist's techniques, but one essential and effective method is to attempt to educate legislators about all aspects of a myriad of issues affecting a particular interest. The Lobbyists must "sell the product," but must truthfully and accurately present both sides.

As Lobbyists in the Youth and Government Program, students will have an opportunity to simulate the nearly 3,000 persons who are currently registered as Lobbyists with the Illinois Secretary of State in this extraordinarily influential "third house" of government.

During the program year, each Lobbyist will be aligned with one particular Bill -- from his home delegation if they have Legislators, draft a position paper advocating his position, present the paper at Pre-Leg II, influence legislators, track his particular Bill (and the other Bills in the committee to which his Bill is assigned) throughout the Legislative Process in Springfield, and present positions in other ways limited only by the imagination.

## REGISTRATION

1. Register according to the Calendar in the General Section of this Manual by submitting the Delegate Registration Form --Form #6, Student Code of Conduct --Form #7, and Medical Information Form --Form #8. **Please note that there is a Quota for Lobbyists. Check your allowed number on Page 10, and proceed accordingly.**
2. Any high school that registers ten or more Lobbyists must designate a specific Lobbyist Advisor who will work with them not only at the local level, but also at both Pre-Legs and the Springfield Assembly.

## TRAINING

Lobbyist training begins before Pre-Leg I at the local level and needs to be paralleled with Legislative training throughout the program, because Lobbyists need to know every step of the legislative process. Lobbyists should be involved in all phases of legislative training including parliamentary and committee training.

## **BEFORE PRE-LEG I**

1. It is necessary for Lobbyists to reference the Legislative (yellow) section of this Manual so that they may understand the legislative process that they are trying to influence.
2. Close attention should be given to the subsection, "Who's Involved: Responsibility," in which participants of the program and their duties are identified.
3. Then, with the guidance of the local advisor, each Lobbyist will be aligned with a particular Bill and Bill Group from his home delegation. (In the case of a delegation that has Lobbyists but no Legislators, the Advisor should CONTACT THE YOUTH AND GOVERNMENT OFFICE ASAP BEFORE FIRST REGISTRATION, in order to receive assistance with aligning that Lobbyist with a Bill from a nearby delegation.)
4. Lobbyists should each work closely with their assigned Bill/Bill Group as the Bill Group selects their topic and then writes their Bill.
5. The subsection, "Writing a Bill," contains the basics for researching an idea and will be beneficial to Lobbyists both as they assist the Bill Group and later when they write their Position Papers.
6. Lobbyists do not write Position Papers prior to Pre-Leg I.

## **AT PRE-LEG I**

1. Lobbyists will receive "basic training" (see the outline of Pre-Leg I training on this and following pages) in what a Lobbyist is, how he functions, how the program works, and how to be effective.
2. Candidates for Executive Director of the Lobbyists will each give a campaign speech before the entire Assembly.
3. At Pre-Leg I, Lobbyists will receive *The Lobbyist Handbook*, in order to know what will be expected at each stage of the program year.

## **OUTLINE OF PRE-LEG I TRAINING**

- I. Overview of Lobbyist Program
  - A. Lobbyist as an individual.
  - B. Lobbyist as part of a group of Lobbyists working for all of the Bills in a particular committee in Springfield.
  - C. Lobbyist in relation to the Legislature.
- II. Comparison of "Real" Lobbyists Versus Youth and Government Lobbyists
  - A. How they are alike.
  - B. How they are different.
  - C. How the differences may hinder/help the Youth and Government Lobbyist.
- III. Aspects of Being an Effective Lobbyist

- A. Stress good and thorough research.
  - B. Always state facts and figures that can be easily documented.
  - C. Never stretch the truth - Lobbyist credibility.
  - D. Review public speaking skills.
  - E. Stress ability to work one-on-one.
- IV. Good Research Sources
- A. Start with reference sources, i.e. the Internet, encyclopedias, dictionaries, phone books, and professional directories.
  - B. Use periodicals, i.e. newspapers, magazines, professional journals.
  - C. Find government documents, i.e. committee hearing records.
  - D. Seek professional sources, i.e. literature published by special interests, interviews with authorities.
  - E. Find books on the subject.
  - F. Obtain bibliographies from any of the sources listed above.
- V. Organization of Facts
- A. Brainstorm and make general list of ideas.
  - B. Search above references for facts to substantiate these ideas.
  - C. Make general list of facts.
  - D. Outline facts and ideas to be used.
  - E. Write explanation of idea for Position Paper.
- VI. Public Speaking
- A. Stress importance of good skills.
  - B. Give examples of good skills.
    - 1. Speak loudly and clearly -- articulation.
    - 2. Do not pause, be positive, be organized.
    - 3. Practice good posture -- stand erect, hands at sides in comfortable position. Do not talk with hands.
    - 4. Stand still or walk smoothly in front of audience -- do not "dance".
    - 5. Scan audience -- do not look at notes or at one part of the room constantly.
    - 6. Make eye contact.
  - C. Give impromptu speeches that other Lobbyists and Advisors will critique.

## **BEFORE PRE-LEG II**

1. Based on the Bill from his own delegation with which the Lobbyist is aligned, each Lobbyist will research and write the first draft of his Lobbyist Position Paper with a **200 word minimum** and a one page maximum (may be single spaced). The font size is to be no smaller than 10 point type. (Follow sample format on Page 143)
2. A bibliography with a minimum of two sources cited is to appear **on the back** of the Position Paper.
3. At least 20 copies of the Position Paper must be **taken** to Pre-Leg II along with copies of any other information that the Lobbyist wishes to disseminate at Pre-Leg II.

## AT PRE-LEG II

1. Lobbyists' Position Papers will be critiqued and must have a Bibliography with a minimum of two sources cited appearing **on the back**. LOBBYISTS WHO DO NOT LEAVE COPIES OF THEIR PAPERS WILL BE DROPPED FROM THE PROGRAM.
2. Lobbyists at Pre-Leg II will attend the Committee Meeting to which their Bill is assigned for the day. In the first 10 minutes of the Committee Meeting, the Committee Chairperson will report on the form of the Bills and the revisions that have been made in the Bills based on the checklists prepared at Pre-Leg I. However, after these reports have been completed, there will be general debate in the committees on the Bills. Lobbyists should advise Committee Chairpersons of their presence and the Bills that they wish to testify for/against. LOBBYISTS WILL ACTUALLY TESTIFY AT THE COMMITTEE MEETINGS AT PRE-LEG II. Influential testimony will require preparing a presentation rather than just reading a Position Paper. The Lobbyist should also be well-prepared for questions from the committee following his testimony.
3. The Pre-Leg II Lobbyist Advisor will then give Lobbyists specific training in the following areas so that they may be more immediately effective in Springfield:
  - a. The organization of the Legislature, schedule, locations, etc. for the Springfield Assembly.
  - b. Understanding of Bill Flow so that Lobbyists are not confused when trying to follow a Bill.
  - c. Group strategy techniques.
  - d. THE BILL/RESOLUTION PROCEDURE FOR THE SPRINGFIELD ASSEMBLY. This procedure is a **key element** in the Lobbyist Program. It will operate as follows:
    - Lobbyists will be given an opportunity to write either Resolutions or Bills, find Committee Chairpersons to sponsor the Bill/Resolution, and submit the Bill/Resolution to the Special Committee to be prioritized.
    - Special Committee Bills will be limited to one per Lobbyist and **should be** submitted in Bill Form before the Springfield Assembly Weekend. Lobbyists cannot duplicate Legislation passed by the prior year's assembly -- same rule as for Legislators. The e-mail deadline for Lobbyists who wish to have their legislation inserted in packets distributed to Committee Chairs at the Thursday training session in Springfield will be January 28, 2008. Benefits will include knowing beforehand the volume of Special Committee Bills, and all parties involved will have the opportunity for review of the Bills, i.e. Lobbyists can prepare to lobby, Chairs can prepare to sponsor, and the Lt. Governor can begin the review process. In addition, it will be recommended to Lobbyists in training that they bring sufficient copies of their Bills to the Springfield Assembly to be considered for each House and Senate member of their color.

- Lobbyists may also bring a Bill or Resolution to Springfield to submit to the Special Committee at that time. Others may form coalitions and write their Bills or Resolutions while in Springfield. NO LOBBYIST IS REQUIRED TO WRITE ONE -- but many will be most anxious to take advantage of this opportunity.

**So, to recap....it is preferable that Lobbyists submit their Special Committee Bills on or before the January 28, 2008 deadline; however, they may still submit Bills to the Special Committee after they arrive in Springfield.**

- To properly prepare the Bill or Resolution, it must be written according to the form required of Legislators. Please note the following guidelines for Special Committee Bills--see Sample Lobbyist Bill on Page 146 and Sample Resolution on Page 147.
  - **Please note that there is one difference in the appearance of a Bill/Resolution written by a Lobbyist. On all Special Committee Bills written by Lobbyists, they should add a line which reads:**  

*At the Request of \_\_\_\_\_*  
 (Lobbyist's Name)

**This will allow everyone to know which Lobbyist wrote the Bill. This info should appear right under the Co-sponsors' name(s) on the Bill.**
  - No Bill may be presented as originally considered (including amendments) during the current year in the Orange, Blue, or Gray Legislature. It must have undergone **substantial change**.
  - If a Bill that failed in either Legislature is introduced to the Special Committee, it must be accompanied by a Bill Brief that details why it did not pass and how it has been changed.
  - The Lt. Governor has the power to decide and report to the Special Committee if **substantial change** in the Bill has been made.
  - 2/3 of the Special Committee members present may overturn the decision of the Lt. Governor.
  - Entirely **new** legislation is preferable to "reworked" legislation.
  - **Note:** Also remember that no one may introduce legislation that was passed by the Youth Legislature during the prior year.
- The Bill or Resolution must then be submitted to a SPECIAL COMMITTEE. There are actually THREE SPECIAL COMMITTEES--Orange, Blue, and Gray--to accompany each of the three Legislatures. (Please Note: Since all Lobbyists are assigned to a specific committee and color for the entire Springfield weekend, it is understood that any Bill or Resolution written by a Lobbyist should be sponsored by a Committee Chairperson of the color to which that Lobbyist belongs.)
- The procedure for a Lobbyist getting a Committee Chair to sponsor his or her Bill or Resolution is as follows:

Lobbyists will not make their requests of the Committee Chairs directly. Lobbyists will request from the Lobbyist Advisor(s) which Committee Chair they wish to sponsor their bill. The Lobbyist Advisor will then make the official request of the Committee Chair. At that time, the Committee Chair will also be asked to sign a document stating that he or she agrees to sponsor the Lobbyist's Special Committee Bill. **Committee Chairs who are asked to sponsor a Special Committee Bill must do so.**

- The Committee Members of each Special Committee are the Committee Chairpersons of that color Legislature. One meeting of the Special Committees is scheduled. These committees will meet on Saturday afternoon. No less than 12 minutes shall be devoted to debate on each Special Committee Bill. Remember that a Committee Chairperson (who is by status a member of the Special Committee) sponsoring the Bill or Resolution and not the Lobbyist must introduce the Bill to the Special Committee. A committee vote of DO PASS is required in order for a Bill or Resolution to be introduced into any of the Legislatures.
- Those Bills that Lobbyists submitted in advance will be agendaized at the Post-Session I Committee Chair Meeting.
- Bills turned in during the Youth and Government weekend will be placed on the agenda following the last bill that has been submitted in advance in the order in which they are received, and will be considered by the committee if time permits.
- The Lt. Governor chairs all three Special Committees. The Lieutenant Governor candidates will be given the opportunity to chair a committee on Thursday during training in order to become familiar with proper procedures. The Lt. Governor will also receive additional experience, because candidates for Lt. Governor are also now required to run for the office of Committee Chair.
- As many of these Bills as time permits, written by Lobbyists will be considered by the Special Committee on Saturday.
- To recap, there is one Springfield deadline for submitting these Bills and Resolutions to the Secretary of State. (Also, remember the January 28th deadline for early submission.) The Secretary of State will number them and then send the Bills/Resolutions on to the appropriate Special Committee.
- Then the **two** Bills from each color which receive DO PASS with the highest priority from the Special Committee(s) **will be considered first in each Chamber on Sunday morning.** Additional Bills passed by the Special Committee will be "fed" into the system if permitted by the lack of legislators' Bills.

PLEASE REMEMBER: As stated in the yellow Legislative Section of this Manual, Legislators (with a Committee Chairperson as a sponsor) may introduce **Resolutions Only** to these Special Committees using the same procedure as Lobbyists -- these may **not be submitted in January**.

4. One candidate for Executive Director of the Lobbyists will be nominated at each site.

## **AFTER PRE-LEG II**

### 1. Position Papers

a. Make both desired and requested/required changes in Position Papers before submitting them by the January Deadline (see Calendar) for print in the Program Book.

b. For this final re-write for the Program Book, please note **that NO BIBLIOGRAPHY is required**.

c. These final Position Papers must be submitted **by e-mail** by the deadline as indicated above.

—————→ **PLEASE CHECK PAGES 142 AND 143 FOR THE PROPER FORMAT AND MAKE CERTAIN STUDENTS FOLLOW IT EXACTLY.**

d. Any Lobbyist who does not meet this deadline and appropriate guidelines may not continue in the Youth and Government Program.

2. Meet the optional postmark date of January 28, 2008, for submitting Special Committee Bills to the Youth and Government Office.

### 3. Committee Assignment Process of Lobbyists

a. During the first week in February, the final placing of Bills into Committees takes place in the Youth and Government Office.

b. At this time, Lobbyists will be placed into the Committee where the Bill with which they have been aligned during the entire year is located.

c. As soon as these assignments are completed in the Youth and Government Office, the information will be communicated to the Lobbyist Coordinator.

d. The Lobbyist Coordinator will then **send to every single Lobbyist a copy of every Bill in the Committee to which he has been assigned**. This mailing to each Lobbyist will precede the arrival of the Program Books to allow Lobbyists to study the Bills in their Committee and begin to prepare sooner.

- e. When Lobbyists do receive their Program Books (about the first week in March) they should note that their Committee Number will be typed in the right-hand column next to their name on the Pink Roster Pages of the Program Book. On the yellow pages in the Program Book that precede the Lobbyist Position Papers, each Committee name and number will be listed, followed by the name, YMCA, high school, and Bill Number of each Lobbyist assigned to that Committee.
4. In their preparation (after receiving copies of the Bills in their Committee from the Lobbyist Coordinator), Lobbyists should begin to put together additional information/data on those Bills that they will also be following in Springfield. Specifically, they can make signs and slogans for their positions for display at the hotel and at the Capitol.
5. The Lobbyist should also try to meet with a resource person so that the Lobbyist can learn first-hand about the particular subject. Discussions with a real Lobbyist, Professional, Teacher, and/or Business Person, who is knowledgeable in the area should prove to be extremely helpful.

#### **AT SPRINGFIELD - ARRIVAL**

1. Lobbyists should eat lunch soon as they arrive at the hotel in Springfield (after receiving Schedule Books, Badges, and meal tickets from Advisors).
2. Then Lobbyists should familiarize themselves with the location of their afternoon meeting (check Schedule Book for exact time and location).

#### **AT SPRINGFIELD - ORIENTATION/CANDIDATE SPEECHES**

1. Attend the Lobbyist Meeting on Friday afternoon (mentioned above) where the weekend format will be discussed.
2. During the Friday afternoon meeting, time will be allotted for each group of Lobbyists who have been assigned to each Committee to meet together. At that short meeting, they will select among themselves a **Lobbyist Liaison** whose responsibility it will be to facilitate communication between the Chairperson of their assigned committee, the Lobbyists assigned to that committee, and the Executive Director of the Lobbyists.
3. Also at this small group meeting of the Lobbyists assigned to each committee, they will plan strategy, and exchange ideas and information.
4. Also at the Friday afternoon meeting, the Special Committee Bill/Resolution Procedure will be discussed again (this was to have been introduced at Pre-Leg II) with all of the Lobbyists. Lobbyists will also be told that a conference with the Lt. Governor will take place immediately after the legislation deadline for the Special Committee Meeting, with the purpose being to build support for the Lobbyists' initiatives. **This meeting will be mandatory for all Lobbyist Liaisons**, and is open to all Lobbyists with Bills before the Special Committees.

5. Candidates for Executive Director of the Lobbyists will speak at the Candidate Speech Assembly that precedes the afternoon Lobbyist Training Session. The name(s) of candidates for Executive Director of the Lobbyists will appear on the ballot, and Lobbyists will vote to select their Executive Director of the Lobbyists at the polls following the speeches.

### **FRIDAY NIGHT HOSPITALITY OPPORTUNITY!!!!**

1. Lobbyists will be a special opportunity on Friday night. The Lobbyists will host a hospitality room at the Crowne Plaza, with refreshments provided. The event will begin at the approximate time that committees finish.
2. Each Lobbyist will be allowed to issue one special printed invitation to a non-Lobbyist to the hospitality room.
3. The purpose will be to provide another means for Lobbyists to meet with legislators and lobby for/against their positions.

### **AT SPRINGFIELD - COMMITTEES/GENERAL LOBBYING**

1. Lobbyists will be attending only the meetings of the Committee to which they have been assigned (by virtue of where the Bill they have followed all year was assigned). In any discussion of Lobbyists making a formal appearance before a committee, they are referred to as "witnesses." Note: It is no longer necessary for a Lobbyist sitting in a committee to submit a Witness Appearance Form (Page 144) since all Lobbyists will be sitting in their committees all of the time the committee is in session. However, the form must be submitted when each Lobbyist speaks -- so, since virtually every Lobbyist is expected to speak at some point in committee, each will submit a Witness Form each time he speaks.
2. The committee appearances will be structured thus:

The Chair will declare the committee open to Public Hearing on the Bill and announce to the committee and to the audience the order in which witnesses will be called to give testimony before the committee. (Only witnesses who have indicated that they wish to offer testimony on a specific Bill by submission of the Witness Appearance Form to the Committee Chair will be called by the Chair.) The Committee Chairs are encouraged to allow all witnesses to speak, but in the essence of time and particularly high interest of some legislation, it is the Chair's discretion as to the number of witnesses allowed to speak on one particular Bill. If the number is limited, the Chair shall make this announcement prior to any testimony and instruct the witnesses of the specific number which will be allowed (always an equal number of proponents and opponents). The chair shall also suggest that the Lobbyists decide among themselves who will be offering testimony before the committee. The procedure for testimony by witnesses is as follows:

- a. The Chair will call the witness (Lobbyist) to the witness table before the committee.
- b. The Chair shall ask the witness to identify himself, and the witness is then recognized for testimony.

- c. Immediately following testimony the Chair is encouraged to begin the questioning of the witness with regard to the witness' comments and to enlist further understanding of the Bill by the Committee.
  - d. The Chair then recognizes committee members having questions of the witness as well.
  - e. When the Chair determines no further questions of the witness are forthcoming from the committee, the Chair will call the next witness before the committee.
  - f. Procedures a. through e. are then repeated until all witnesses desiring recognition and testimony are recognized.
3. Lobbyists' materials will be most effective if the Lobbyist's name and hotel, YMCA, High School, and room number appear on the materials. Lobbyists may also provide this information on cards that they may wish to distribute to those persons interested in their position(s).
  4. Whenever a Lobbyists wishes to speak, a Witness Appearance Form for **each** Bill about which he wishes to speak must be submitted to the Committee Chair.
  5. Lobbyists can use the Press Corps as a resource to further their lobbying activities, i.e. submit editorials to The Observer and seek exposure through debates, interviews, etc. on the Closed Circuit television programs.
  6. There will be one (or more) Lobbyist/Governor conferences followed by Lobbyist/Media conferences. **Questions and comments for the Governor must pertain to legislation that is on the Governor's desk and must be presented through a Lobbyist Liaison.**
  7. Lobbyists should follow action on the floor from the gallery and through the Bill Flow Desk (located outside the Governor's Office in the hall on the second floor of the Capitol). If a Lobbyist needs to communicate with a Legislator while in session, he may use a Page to deliver a message. Lobbyists are not allowed inside the chamber(s).
  8. Lobbyists should give materials and information to legislators in each of the chambers immediately prior to the time that the Bill they are lobbying for or against is to be debated on the floor. This will require conscientious attention to the Bill flow Desk and perhaps trying to get pages to distribute materials to the desks of the Senators and Representatives immediately prior to the expected debate of the Bill.
  9. Lobbyists may also distribute their material and information at the Lobbyists' areas at the hotel and at the Capitol.

10. Distribution of materials and information to the Governor's staff and working with his staff on legislation is also helpful. Lobbyists' expert opinion is a valuable resource.
11. Organize demonstrations and rallies, conduct debates and public opinion polls, and circulate petitions.
12. Being a Lobbyist is fun, but it requires enthusiasm, initiative, and persistence. These qualities are especially crucial in Springfield. The secret to good lobbying is to meet the people and inform as many as possible. The opportunity exists for creativity and imagination!

### **LOBBYISTS' LOCATIONS IN SPRINGFIELD**

There will be a central meeting and information center at both the hotel and the Capitol for Lobbyists. These central locations afford improved communications, not only among the Lobbyists, but also between the Lobbyists and the delegates, office-holders, and the press.

### **EXECUTIVE DIRECTOR OF THE LOBBYISTS**

As previously stated, all Executive Director of the Lobbyist candidates will give campaign speeches at Pre-Leg I - no election will be held. At Pre-Leg II, candidates will again give speeches and then one will be nominated from each of the three Pre-Leg II sites. The Major Office Candidacy Form is Form #18, Parts A and B. The Executive Director of the Lobbyists is the person who will coordinate all of the Lobbyists' activities during the Springfield Assembly. *(Also note that final candidates for Executive Director of the Lobbyists must submit a photograph (in professional dress) for the Program Book by the January deadline, and will also be attending the Thursday training in Springfield prior to the Assembly.)*

### **LOBBYISTS ON SUNDAY**

Two different, but equally important and mandatory activities are scheduled for Lobbyists on Sunday of the Springfield Assembly.

#### **I. Mock Committee Sessions**

- A. Lobbyists will be divided into "mock committee groups" so that they may learn and hone the skills necessary for becoming strong committee members.
- B. As most Lobbyists will wish to become Legislators next year, this will provide valuable experience.

#### **II. Lobbyists will also meet to write their summaries of their work for the weekend.**

- A. These summaries will include:
  1. Proper listing of the Bills on which they have worked for and against during the weekend.

2. Action taken by Committee, each Chamber, and the Governor for each Bill the Lobbyist worked on. Such as, HB-O-03 died in committee by a vote of 32 -5. Or SB-B-01 passed the House by 159-20, but was defeated in the Senate by 53 - 7.
3. Lobbyists' opinions and thoughts on the reason(s) particular Bills passed or failed, and what could have been changed in each to improve the likelihood of passage.

PLEASE NOTE THAT FAILURE TO ATTEND THESE MEETINGS WILL JEOPARDIZE A LOBBYIST'S FUTURE INVOLVEMENT IN THE YOUTH AND GOVERNMENT PROGRAM.

### **MOST EFFECTIVE LOBBYIST**

At the final session of each legislative committee on Saturday, the committee members will vote to select the Most Effective Lobbyist from among those Lobbyists who were assigned to that committee. Thus, there will be a total of 21 Most Effective Lobbyists, one from each committee.

## LOBBYIST POSITION PAPER

**Lobbyist's Name:** David Wilson

**YMCA:** Lincoln

**High School:** Lincoln High School

**Preliminary Bill Number of the Bill With Which This Position is Aligned:** RI - 02

I encourage the YMCA Youth Legislature to pass a bill that mandates home safety programs in our state's public school system.

I believe that our schools should be mandated to educate students about home safety, because they need to know how to take precautions to protect themselves as well as others. Our youngest citizens need to learn first aid in emergency situations, such as what to do in case of electric shock, or what they should do to handle burns. They should also learn how to handle a choking victim, and how to dial emergency numbers. These examples should be taught in kindergarten through the third grade.

I believe older elementary students should be taught ways to be safe in their homes too. I believe that fourth, fifth, and sixth grade students should be taught how to care for younger children. They should also learn about gun safety. All ages should be taught what to do in case of a fire in their home. According to the statistics gathered by the Illinois State Fire Marshall, 81.6% of the recorded fires in Illinois in 1992, were residential. 18% of the deaths resulting from these fires were victims between the ages of five and twelve.

Home safety programs in our schools would help protect our younger citizens. With home safety programs in our public schools' curriculum, we would help children learn to handle the dangers in their households.

Summary: I will support all legislation that promotes safety education in public schools.

**SAMPLE**  
Revised 08/06

2" from the top



### LOBBYIST POSITION PAPER

Line up the Name, YMCA, and High School.

Remember Preliminary Bill Number

Line up along left margin

Lobbyist's Name: David Wilson

YMCA: Lincoln

Don't forget YMCA and high school

High School: Lincoln High School

Preliminary Bill Number of the Bill With Which This Position is Aligned: RI - 02

I encourage the YMCA Youth Legislature to pass a bill that mandates home safety programs in our state's public school system.

I believe that our schools should be mandated to educate students about home safety, because they need to know how to take precautions to protect themselves as well as others. Our youngest citizens need to learn first aid in emergency situations, such as what to do in case of electric shock, or what they should do to handle burns. They should also learn how to handle a choking victim, and how to dial emergency numbers. These examples should be taught in kindergarten through the third grade.

I believe older elementary students should be taught ways to be safe in their homes too. I believe that fourth, fifth, and sixth grade students should be taught how to care for younger children. They should also learn about gun safety. All ages should be taught what to do in case of a fire in their home. According to the statistics gathered by the Illinois State Fire Marshall, 81.6% of the recorded fires in Illinois in 1992, were residential. 18% of the deaths resulting from these fires were victims between the ages of five and twelve.

Home safety programs in our schools would help protect our younger citizens. With home safety programs in our public schools' curriculum, we would help children learn to handle the dangers in their households.

Summary: I will support all legislation that promotes safety education in public schools.

Very important summary line

1" Margins



**SAMPLE**  
Revised 8/06

**WITNESS APPEARANCE FORM**  
(PLEASE PRINT PLAINLY)

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**Session** (Circle One):

Fri. Afternoon    Fri. Evening    Sat. Morning    Sat. Afternoon    Sat. Evening

**First Name:** \_\_\_\_\_ **Last Name:** \_\_\_\_\_

**YMCA:** \_\_\_\_\_ **High School:** \_\_\_\_\_

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**Name of Committee:** \_\_\_\_\_

**Color of Committee:** \_\_\_\_\_

**# of Bill About Which I Will Address the Committee:** \_\_\_\_\_

**I Will Speak** \_\_\_\_\_ In Favor of the Bill    \_\_\_\_\_ In Opposition to the Bill

**Committee Chairperson Signature:** \_\_\_\_\_

**FORM**

Revised 07/03

# LOBBYIST SUMMARY FORM

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First Name: \_\_\_\_\_ Last Name: \_\_\_\_\_

YMCA: \_\_\_\_\_ High School: \_\_\_\_\_

Year in School: \_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior

How Many Years Experience in Y & G? (Include this year): \_\_\_\_\_

If You Have Been in Y & G Before, in What Area(s) Did You Participate Each Year?

\_\_\_\_\_ Sophomore \_\_\_\_\_ Junior \_\_\_\_\_ Senior

Committee to Which You Are Assigned:

Committee Name: \_\_\_\_\_

Color: \_\_\_\_\_

Number: \_\_\_\_\_

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Did you attempt to obtain any newspaper press coverage, concerning any of the Bills in your committee? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, please attach any news articles, or please explain.

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Did you attempt to obtain any video press coverage, concerning any of the Bills in your committee? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, and you were successful, please explain.

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Did the Lobbyists in your Committee submit any Bills or Resolutions to the Special Committee?

Bill Title and Bill Number: \_\_\_\_\_

Status as of Noon Sunday: \_\_\_\_\_

Bill Title and Bill Number: \_\_\_\_\_

Status as of Noon Sunday: \_\_\_\_\_

**State your overall level of satisfaction with your experiences in the Lobbyist Program:**

(Check One)

\_\_\_ Very Satisfied

\_\_\_ Somewhat Satisfied

\_\_\_ Minimally Satisfied

\_\_\_ Somewhat Dissatisfied

\_\_\_ Very Dissatisfied

USE THE BACK OF THIS SHEET TO GIVE A SUMMARY OF YOUR LOBBYING EFFORTS AND EXPERIENCES DURING THIS WEEKEND (PLEASE WRITE LEGIBLY - YOUR COMMENTS ARE IMPORTANT)

# SAMPLE LOBBYIST SPECIAL COMMITTEE BILL

STATE OF ILLINOIS

Fifty-Ninth Session  
Illinois Youth Legislature

Must Be  
Committee  
Chairs

Introduced by:

Senate Sponsor: Jane Doe

House Sponsor: John Brown

Referred to

Committee on:

Special Committee

Lobbyist  
fills in  
the color

At the Request of: \_\_\_\_\_  
(Fill in here the name of the Lobbyist who wrote this Bill)

YMCA: Jefferson County (Mt. Vernon)

## A BILL

For an Act Amending Chapter 675, Section 1, of the Illinois Compiled Statutes, relating to tobacco use by persons under eighteen (18) years of age.

BE IT ENACTED BY THE YMCA YOUTH LEGISLATURE OF THE STATE OF ILLINOIS.

1 Section I. No person under eighteen (18) years of age shall possess and/or use  
2 any cigar, cigarette, smokeless tobacco, or tobacco in any of its forms.

3 Section II. Any person who violates this Act is guilty of a petty offense and for  
4 the first offense shall be fined \$100 and be sentenced to perform ten (10) hours  
5 of community service. Upon the third offense, the person's driver's license shall  
6 be suspended for three (3) months. An additional three (3) months shall be  
7 added to the suspension for each additional offense.

8 Section III. If a three-time offender has not yet received his/her driver's license,  
9 the date which they are eligible to receive it shall be postponed three (3)  
10 months.

11 Section IV. This Bill shall go into effect on June 1, 2008, upon the signature of  
12 the Youth Governor of the State of Illinois.

**SAMPLE**  
Revised 08/07

# SAMPLE RESOLUTION

STATE OF ILLINOIS

Fifty-Ninth Session  
Illinois Youth Legislature

Must be  
Committee  
Chairs

Introduced by:

Senate Sponsor: Jane Doe

House Sponsor: John Buck

Referred to

Committee on:

Lobbyist  
fills in the  
color

Special Committee

At the Request of: \_\_\_\_\_ *(Fill in the Lobbyist's Name on This Line)*

YMCA: Indian Boundary (Westmont)

## A RESOLUTION

Preambulatory Clauses  
state reasons

1  
2  
3  
4  
5  
6

Whereas the Youth and Government program teaches the workings of democracy to the youth of Illinois, and

Whereas the Youth and Government program has touched the lives of thousands of Illinois students, and

Whereas the Youth and Government program has educated students for fifty-nine years,

### Therefore Be It Resolved That

7  
8

March 16, 2008 shall be designated as "Youth and Government Day" in the State of Illinois.

Operative Clause(s)  
states resolution

**SAMPLE**

Revised 08/07